



# HEILA RAGHAVENDRAN

E: [sheila.raghavendran@gmail.com](mailto:sheila.raghavendran@gmail.com)  [Sheila Raghavendran](https://www.linkedin.com/in/SheilaRaghavendran)

T: 513.237.3813

 [@sheilarag](https://twitter.com/sheilarag)

 [sheilaraghavendran.com](http://sheilaraghavendran.com)

 Bloomington, IN

## EDUCATION

### ○ Indiana University

Bloomington, IN

August 2015 - May 2019

- Pursuing Bachelor of Arts degree in history with journalism certificate
- Hutton Honors College member, Dean's Scholarship recipient, Founders Scholar with 3.86 GPA

## LEADERSHIP

### ○ Washington Leadership Program

Member

January - April 2018

Washington, D.C.

- One of 24 students selected for a professional development program through Indiana University
- Enrolled in classes on government operations and policymaking process and interned full-time

## EXPERIENCE

### ○ WYSO Public Radio

Reporting Intern

June - August 2018

Yellow Springs, OH

- Pitched and produced pieces for WYSO Curious, a Hearken-based reporting project
- Freelanced [news stories](#) in Dayton
- Cut tape, wrote in radio format and input content for web posts

### ○ Chips Quinn Scholars Program

Student Fellow

May 2018

Nashville, TN

- Selected to participate in diversity journalism training program with 19 other students
- Discussed issues in newsrooms and workplaces for young, minority people
- Learned video production skills in Adobe Premiere

### ○ EMILY's List

WOMEN VOTE! Intern

January - April 2018

Washington, D.C.

- Researched opposition candidates' financial disclosures, expenditures, tax and property records, social media postings and news hits for an independent expenditure

### ○ American Student Radio

Producer, Designer

January 2016 - April 2018

Bloomington, IN

- [Hosted](#) four episodes, conducted live interviews and wrote scripts for broadcasts
- Pitched, edited and [produced](#) more than 10 audio stories
- Took initiative in designing more than 25 weekly promotional images to expand listenership
- Collaborated with other designers and producers to create cohesive content

### ○ VOICES Asian American Journalists Association

Student Fellow

July 2017

Philadelphia, PA

- Researched and reported a long-form team [investigation](#) about newsroom diversity that was picked up by the Columbia Journalism Review and American Press Institute
- Analyzed Census data, 990 tax forms and data from nationwide newsroom diversity surveys
- Presented findings to an audience of AAJA members and job recruiters
- Attended seven video training sessions with industry professionals on newsroom tech, workplace discrimination and data journalism

## RECOGNITION & SKILLS

- LeRoy Bannerman Innovative Audio Award (2017)
- Software: Adobe Illustrator, InDesign, Photoshop, Audition, Premiere; Python, Final Cut Pro, Hindenburg
- Equipment: TASCAM and Marantz recorders, DSLR camera
- Social media marketing: Facebook, Twitter, Instagram, WordPress, Pinterest, Snapchat